

New Orleans, La.

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1888/A

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CATALOGUE

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OF THE
UNIVERSITY OF ILLINOIS

— OF —

Southern University,

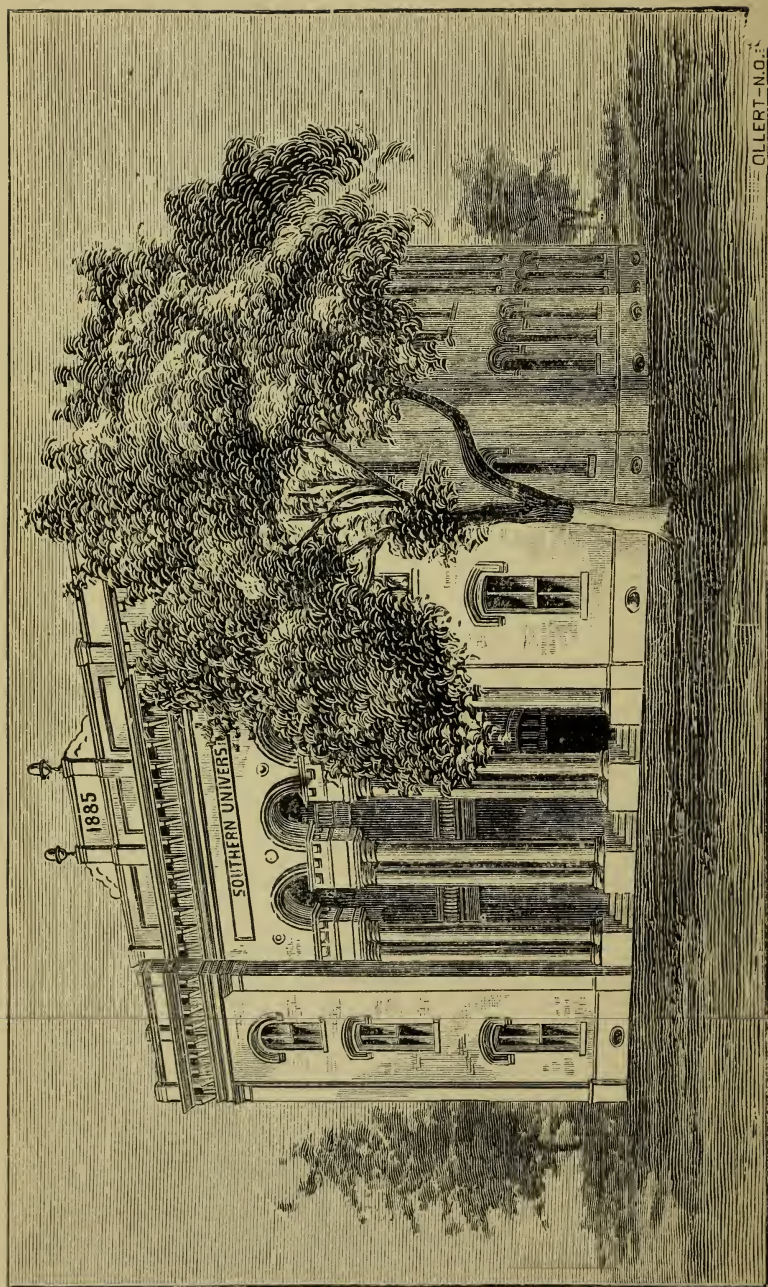
1883-9

NEW ORLEANS, LA.

1888-4

88





SOUTHERN UNIVERSITY—CENTRAL BUILDING.

SOUTHERN UNIVERSITY,

NEW ORLEANS, LA

1888-89

AN ACT OF INCORPORATION.

No. 87—To establish in the city of New Orleans a University for the education of persons of color; and to provide for its proper government.

SECTION 1. *Be it enacted by the General Assembly of the State of Louisiana,* That there be established in the City of New Orleans a University for the education of persons of color, to be named and entitled the "SOUTHERN UNIVERSITY."

SEC. 2. *Be it further enacted, etc.,* That said University shall be governed and directed by a board of trustees, to be composed of twelve members, selected from the several congressional districts, equally, who shall be appointed by the governor, by and with the advice and consent of the State; *provided*, that at least four of said board of twelve shall be appointed from the colored race. Vacancies shall be filled in a similar manner. The members of the board shall be appointed to serve during four yers; but any member failing to attend two consecutive regular meetings of the board shall, except in case of sickness or other good cause, be considered no longer a member of said board; and the Governor, on receiving official notice of such absence from the President of the board, whose duty it shall be to report the same, shall immediately fill the vacancy in the manner prescribed.

SEC. 3. *Be it further, enacted, etc.,* That six members of said board, at a stated or regularly called session, shall constitute a quorum.

SEC. 4. *Be it further enacted, etc.,* That said board of trustees shall be empowered to elect from among their own members a President and Vice-President of the Board, a Secretary and Treasurer; that the Treasurer shall give bond in the sum of ten thousand dollars for the faithful performance of his duties, and shall pay out money only upon warrants issued by the President of the Board, countersigned by the President of the Facultyt *provided*, that the Treasurer shall not be a professor or other

officer or employé of the University, and shall not be interested, directly or indirectly, in any contract for furnishing supplies or articles of any kind to the University; *provided further*, that at the discretion of the board the two offices of Secretary and Treasurer may be combined in one person.

SEC. 5. *Be it further enacted, etc.*, That said board of trustees shall be empowered to enact general rules and by-laws for the said University in all its departments, and to elect a President of the Faculty, professors and teachers and determine their compensation; also, all officers and employés that may be necessary and prescribe their duties and compensation.

SEC. 6. *Be it further enacted, etc.*, That said University shall be organized as a corporation under the general laws of the State of Louisiana, and the trustees thereof shall be capable in law to receive all donations, trusts and bequests made to the "Southern University," and manage the same, to sue and be sued in courts of justice, and to do all other acts in the premises incident to such trustees.

SEC. 7. *Be it further enacted, etc.*, That there shall be established by said board of trustees a Faculty of Arts and Letters, which shall be competent to instruct in every branch of a liberal education, and under rules of, and in concurrence with, the board of trustees, to graduate students, and grant all degrees appertaining to Letters and Arts known to Universities and Colleges in Europe and America, on persons competent and deserving the same.

(Signed)

R. N. OGDEN,

Speaker of the House of Representatives.

(Signed)

S. D. McENERY,

Lieutenant-Governor and President of the Senate.

Approved, April 10th, 1880.

(Signed)

LOUIS A. WILTZ,

Governor of Louisiana.

A true copy: WILL A. STRONG,

Secretary of State.

AN ACT.

No. 65.—To amend and re-enact Section 2 of an act to establish in the city of New Orleans a University for the education of persons of color; and to provide its proper government.

SECTION 1. *Be it enacted by the General Assembly of the State of Louisiana*, that Section 2, of Act No. 87, approved April 10, 1880, be amended and re-enacted to read as follows: "That said University shall be governed and directed by a Board of Trustees, to be composed of twelve members, who shall be appointed by the Governor by and with the advice and consent of the Senate; *provided*, that at least four of the said board of twelve shall be appointed from the colored race; vacancies shall be filled in a similar manner. The members of the board shall be appointed to serve during four years, but any member failing to attend two successive regular meetings of the board shall, except in case of sickness or other good cause, be considered no longer a member of said board, and the Governor, on receiving official notice of such absence from the President of the Board, whose duty it shall be to report the same, shall immediately fill the vacancy in the manner prescribed."

R. N. OGDEN,

Speaker of the House of Representatives.

GEO. L. WALTON,

President *pro. tem.* of the Senate.

Approved June 30th, 1882.

S. D. McENERY,

Governor of Louisiana.

A true copy: WILL A. STRONG,

Secretary of State.

CATALOGUE

OF

SOUTHERN UNIVERSITY,

1888-89,

NEW ORLEANS, LOUISIANA.

BOARD OF TRUSTEES.

DR. S. M. ANGELL,	Gov. P. B. S. PINCHBACK,
HON. F. L. RICHARDSON,	HON. T. T. ALLAIN,
MR HUGH JAMIESON,	HON. T. A. CAGE,
MR WM B. BLOOMFIELD,	HON. DOUGLAS BURRELL,
MR HENRY WELLMAN,	HON. HENRY DEMAS,
	HON. L. A. MARTINET.

OFFICERS OF THE BOARD.

DR. S. M. ANGELL, President, New Orleans.
 HON. T. T. ALLAIN, Vice-President, Iberville, La.
 HON. F. L. RICHARDSON, Secretary & Treasurer, New Orleans.

EXECUTIVE COMMITTEE.

S. M. ANGELL,	F. L. RICHARDSON,
P. B. S. PINCHBACK,	T. T. ALLAIN,
HENRY WELLMAN.	

CALENDAR--1889-90.

Fall Term begins October 1st, 1889.

Examination and classification of new students, October 2d, 3d

Winter Term begins January 2d, 1890.

Spring Term begins April 1st, 1890.

Final Examinations begin June 1st, 1890.

Baccalaureate Sermon, Sunday, June 22d, 1890.

Closing Exhibition, Friday, June 20th, 1890.

Commencement Exercises, Friday, June 27th, 1890.

1888-89.

FACULTY.

H. A. HILL, PRESIDENT.

AND

Professor of Natural Sciences and Mathematics.

MRS. L. M. MARTINET,
Principal of High School.MISS A. B. KENNEDY.
Teacher in High School.MISS A. P. BERHEL,
Teacher in Grammar School.MRS. A. T. FINE,
Teacher in Grammar School.JOSEPH F. BARROW,
Teacher in Grammar School.MISS E. M. JOSEPH,
Teacher in Grammar School.MISS ODILE A. JOSEPH,
Teacher in Primary Department.MISS AMY McMANUS,
Principal of Girls' Industrial Department.

SUPERNUMERARY TEACHERS.

WILLIAM H. WHALEY,

SHELDON L. JOHNSON,

MISS LIZZIE ISABELLE,

MISS ROBERTA DORSEY.

GRADUATES.

NORMAL DEPARTMENT.

1886-7.

BARROW, JOSEPH F.,	-	-	-	-	New Orleans
PINCHBACK, BISMARCK R.,	-	-	-	-	"
GORDON, LORINA R.,	-	-	-	-	"
WILLIAMS, A. CLEMENT,	-	-	-	-	"
JOSEPH, ELLENDER M.,	-	-	-	-	"
GEDDES, ELIZA,	-	-	-	-	"
BERNS, JAMES A.,	-	-	-	-	"

NORMAL DEPARTMENT.

1887-8.

WATTS, GEORGE V.,	-	-	-	-	New Orleans
JOSEPH, ODILE A.,	-	-	-	-	"

HIGH SCHOOL DEPARTMENT.

1888-9.

STEWART, LOUISA,	-	-	-	-	New Orleans
JOHNSON, JULIA,	-	-	-	-	"
JOHNSON, SHELDON L.	-	-	-	-	"
STEWART, WILLIAM G.,	-	-	-	-	"
WHALEY, WILLIAM H.	-	-	-	-	"
ISABELLE, LIZZIE,	-	-	-	-	"
BRIDGES, LILLIAN,	-	-	-	-	"
GAUDET, JOSEPHINE,	-	-	-	-	"
ROGERS, BIROUSCH,	-	-	-	-	"

SOUTHERN UNIVERSITY,

NEW ORLEANS, LA.

CATALOGUE OF STUDENTS FOR THE
SESSION 1888-9.

COLLEGE DEPARTMENT.

FRESHMAN CLASS.

BARROW, JOSEPH F.,	-	-	-	-	New Orleans
WILLIAMS, A. CLEMENT,	-	-	-	-	"
WATTS, GEORGE V.,	-	-	-	-	"
JOSEPH, ELLENDER M.,	-	-	-	-	"
JOSEPH, ODILE A.,	-	-	-	-	"
STEWART, LOUISA,	-	-	-	-	"
JOHNSON, JULIA,	-	-	-	-	"
					Total, 7

HIGH SCHOOL DEPARTMENT.

SENIORS.

STEWART, LOUISA,	-	-	-	-	New Orleans
JOHNSON, JULIA,	-	-	-	-	"
BRIDGES, LILLIAN,	-	-	-	-	"
ISABELLE, LIZZIE,	-	-	-	-	"
GAUDET, JOSEPHINE,	-	-	-	-	"
ROGERS, BIROUSCH,	-	-	-	-	"
JOHNSON, SHELDON L.,	-	-	-	-	"
STEWART, WILLIAM G.,	-	-	-	-	"
WHALEY, WILLIAM H.,	-	-	-	-	"
					Total 9

INTERMEDIATES.

 MRS L. M. MARTINET, TEACHER.

GIRLS.

Bell, Alice	Martin, Rosella
Chevalier, Lizzie	McWilliams, Ella
Dorsey, Roberta	Murray, Devona
Dearing, Emma	Simmons, Ida
Ellis, Isabella	Tate, Eudora
Gardner, Emma	Williams, Elizabeth
Johnson, Francis	Whaley, Catherine
Joseph, Martha	

15

BOYS.

Allen, John C.	René, Otis
Bienvenue, Arthur	Watts, Otis

4.—Total, 19

 JUNIORS.

MISS A. B. KENNEDY, TEACHER.

GIRLS

Bauduit, Eva	Jefferson, Louisa
Butler, Grace A.	Marshall, Elizabeth
Dessaur, Mamie	Marshall, Corinne R.
Dejoie, Florence	Moore, Alice R.
Etienne, Eliza	Porter, Emma L.
Ellis, Mary E.	Price, Jennie
Gibson, Laura	Price, Theresa
Johnson, Virginia	Rose, Charlotte
Johnson, Elenora	Robinson, Amelia E.
Jackson, Rosaline	Smith, Louisa
Jackson, Carrie	Williams' Annaise

22

BOYS.

Baptiste, Edgar	Lassè, Alphonse
Bell, Isaac	Larche, Louis
Brown, John D.	McCarthy, Vilaceaux
Delacy, Henry	Martin, Abraham
Dejoie, Paul	Morgan, John
Dodd, Arthur	Phillips, Samuel
Guerenger, Alfred C.	Randall, Alonzo
Gorham, Walter	White, Sylvester
Kemp, Stephen	17.—Total 39

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

MISS A. P. BERHEL, TEACHER.

GIRLS.

Alexis, Emily	Edwards, Rosa
Antoine, Corinne	Edwards, Bertha
Andrews, Lottie	Fortier, Bertha
Bell, Gertrude	Gainey, Martha
Bell, Maria	George, Carrie
Bonseigneur, Fannie	Gooderich, Aline
Brown, Mahala	Hardon, Martha
Bernel, Clara	Hardy, Aline
Brogan, Ella	Jackson, Ida
Bradley, Rachael	Jackson, Lizzie
Cohens, Olivia	Jackson, Philomene
Coca, Adele	James, Elfza
Coca, Marie	Joyce, Mary
Dapremont, Erita	Lewis, Courtney

GIRLS—continued.

Larche, Mary	Ross, Elinda	
Millaud, Evelina	Skirt, Phoebe	
Murphy, Lucy	Skirt, Elvina	
Murray, Olivia	Smith, Beulah	
Moneriff, Harriet	Smith, Ophelia	
Oliver, Mary	Thomas, Ellen	
Peyton, Beulah	Walker, Lillie Bell	
Read, Carrie	Walker, Cecilia	44

BOYS.

Brugier, Edward	Lewis, Joseph V.	
Butler, John	Robinson, William	
Charles, Thomas	Smith, William	
Deterville, Raphael	Smith, Edward	
Downs, Robert	Saulet, Emanuel	
Dejoie, Aristide	Tolbert, Andrew	
Gilmore, Victor	Wilson, William H.	
Isabelle, Alex.	Willis, Alonzo	
Lennox, James	Williams, John	
Lewis, Ophair		19.—Total, 63

SEVENTH GRADE.

MRS. A. T. FINE, TEACHER.

GIRLS.

Augustine, Julia	Baker, Emeline
Briscoe, Matilda	Bernal, Gustavine
Briscoe, Elida	Councill, Maria
Boutte, Clementine	Clark, Ellen

GIRLS—continued.

Downs, Louisa	Moore, Lotta	
Dunbar, Lydia	Narcisse, Anna	
Davis, Mary	Populus, Elizabeth	
Ellis, Estelle	Pierre, Blanche	
Ellis, Ida	Preston, Maggie	
Fortier, Adele	Robinson, Anna	
Fortune, Clara	Robinson, Lavinia	
Fisher, Cora	Sheppard, Czarina	
Gainey, Eugenia	Smith, Lillie M.	
Galley, Rebecca	Smith, Lillie Viola	
Ganner, Lizzie	Tate, Irene	
Harrison, Alice	Thornton, Eliza	
Jackson, Alice	Williams, Stella	
Johnson, Carrie	Webb, Hester	
Jackson, Ida	Wilson, Louisa	
McCray, Eliza	Wayne, Emma	
McGhee, Mary	Williams, Louisa	
McKay, Imogene	White, Evelylin	
Martin, Eva	Williams, Bertha	
Miles, Virginia	Young, Sarah	48

BOYS.

Baucree, Paul	Moore, Richard	
Bauduit, Ernest	Nicholas, Joseph	
Conway, William	Robinson, Thomas	
Caldwell, George	Thomas, William	
Caldwell, William	Webb, William	
Fox, Emile	Watson, Herman	
Gilmore, Victor	Walton, Willie	
Henderson, Alexander		15.—Total, 63

SIXTH GRADE.—SECTION A.

JOSEPH F. BARROW, TEACHER.

BOYS.

Alexander, George	Honorè, Geo. L.
Anderson, Albert	Jefferson, Thomas
Baptiste, George S.	Jones, Charles
Bauduit, Octave	Labuzan, Robert
Boutte, Frank	Lane, Harry
Boutte, Joseph	McRobert, James
Burrell, Thomas E.	Matthews, George
Carter, Mitchell	Matthews, Louis
Cheeks, William	Meyers, Moses
Dejoie, Edmond	Mitchell, Dennis
Doley, Jules	Molina, Lawrence M.
Francis, Ernest	Wallace, Eugene
Fuzzan, Willie S.	Ware, Edward
Garibaldi, Joseph V.	Wiley, Joseph P.
Green, Authur	

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GIRLS.

Askins, Keziah	Simms, Helena
Cancinne, Mary	Simms, Regina
Dennis, Clara	Thomas, Minnie
Grady, Francis	Washington, Rilla
Johnson, Alice	Waters, Rosa Lee
Marshall, Lily	Webb, Clara
Maurice, Eugenia	Webb, Lucy
Rogers, Maria	Williams, Rebecca
Smith, Alice	

17.—Total, 46

SIXTH GRADE.—SECTION B.

 MISS ELLENDER M. JOSEPH, TEACHER.

GIRLS.

Baker, Mary	Pinder, Carrie
Boucree, Matilda	Pierre, Mamie
Davis, Cynthia	Porter, Mary
Davis, Mary J.	Preston, Maggie
Davis, Ophelia	Prather, Gertrude
Doley, Eran.	Robinson, Lucretia
Dorsey, Mary	Rouselle, Sarah
Ellis, Elenora	Sargent, Daisy
Ellis, Laura	Smith, Lilly E.
Fox, Victoria	Sullivan, Bertha
Gardette, Narcisse	Samuels, Regina
Grass, Rita	Tolbert, Augusta
Hart, Ida	Washington, Lottie
Jackson, Sarah	Ward, Winnie
Jackson, Azalie	Williams, Josephine
Jackson, Mary	Williams, Eliza
Kimbell, Lilly	Williams, Nellie
Lamothe, Camille	Williams, Alice
Moore, Matilda	Young, Mary E.

38

BOYS.

Boucree, Samuel	Martinez, Joseph
Butler, Alfred	Philips, Edward
Hart, David	Robinson, Elijah
Joseph, Sumner G.	Smith, Andrew

8.—Total, 46

FIFTH GRADE.

MISS ODILE A. JOSEPH, TEACHER.

GIRLS.

Adams, Viola	Johnson, Mary
Bauduit, Leonie	Johnson, Bertha
Briscoe, Ella	Johuson, Fannie
Brown, Ella	Livingstone, Kate
Carrieau, Nellie	May, Louisa
Cheval, Rose	Martin, Louisa
Collins, Matilda	Martinez, Sidonia
Collins, Daisy	Mallein, Adele
Davis, Marie	McLain, Melinda
Davis, Julia	Nicholas, Naomie
Dodson, Sarah P.	O'Terrell, Blanche
Donaldson, Loretta	O'Terrell, Alfaretta
Doley, Claritta	Perkins, Ada
Flanngan, Jessie	Smith, Ada
Ford, Annaise	Smith, Aurelia
Goodrich, Nellie	Simmons, Elizabeth
Grant, Nellie	Sinigal, Octavia
Grant, Nancy	Uearl, Celestine
Guy, Cassie	White, Theresa
Harvey, Nancy	Washington, Rebecca
Henderson, Mary J.	White, Olivia
Jacobs, Mary	Waters, Florence
Jacobs. Martha	Whitley, Nellie
Jacobs, Louisa	Whavers, Stella,

BOYS.

Askins, Joseph B.
 Anderson, Handy
 Boucree Samuel
 Boyd, Joseph C.
 Bryant, Cornelius
 Caldwell, Robert
 Claiborne, Hilliard
 Cheval, Cariviola
 Johnson, William
 Jackson, Andrew D.

Kimble, Henry
 Matthews, Philip
 Miller, John
 Osseneau, Eugene
 Roussell, John
 Simms, James
 Thornton, Fredrick
 Wilson, James W.
 Wilson, Joseph
 Wright, Acton L.

20.—Total 68.

 INDUSTRIAL DEPARTMENT.

MISS AMY McMANUS, PRINCIPAL.

GIRLS.

Augustine, Julia
 Alexis, Emily
 Andrews, Lottie
 Askins, Keziah
 Adams, Viola
 Boucree Albertine
 Boucree, Matilda
 Brogan, Ella
 Bradley, Rachael
 Bernal Gustavi
 Bernal, Clara
 Briscoe, Matilda
 Briscoe, Elida
 Briscoe, Ella
 Baudit, Eva

Bell, Maria
 Bell, Gertrude
 Bouttee, Clemetine
 Baker, Emeline
 Brown, Mahala
 Bonseigneur, Fanny
 Carreau, Nellie
 Clark, Ellen
 Coco, Marie
 Coco, Adele
 Council, Maria
 Collins, Matilda
 Collins, Daisy
 Dorsey, Mary
 Dorsey, Roberta

GIRLS—Continued.

Dennis, Clara	Gibson, Laura
Dejoie, Florence	Gally, Rebecca
Dapremont, Ertia	George, Carrie
Dunbar, Lydia	Guy, Cassie
Davis, Ophelia	Ganner, Lizzie
Davis, Mary	Harvey, Nancy
Davis, Mary Julia	Harrison, Alice
Davis, Cynthia	Hart, Ida
Davis, Marie	Hardie, Aline
Downs, Louisa	Henderson, Mary J.
Doley, Eran	Jackson, Philomene
Doley, Claritta	Jackson, Rosalie
Dearing, Emma	Jackson, Lizzie
Dessauer, Mamie	Jackson, Sarah
Etienne, Eliza	Jackson, Ida
Ellis, Mary	Jackson, Azalie
Ellis, Estelle	Jackson, Alice
Ellis, Ida	Jacobs, Martha
Ellis, Elenora	Jacobs, Mary
Ellis, Laura	Joyce, Mary,
Edwards, Bertha	James, Eliza
Edwards, Rosa	Johnson, Elenora
Fortier, Bertha	Johnson, Frances
Fortier, Adele	Johnson, Mary
Flanagan, Jessie	Johnson, Fanny
Fortune, Clara	Johnson, Bertha
Fisher, Cora	Johnson, Alice
Gaudet, Narcisse	Kimble, Lily
Grass, Rita	Larche, Mary
Grant, Nellie	Lewis, Courtney
Grant, Nancy	May, Louisa
Gainey, Martha	Moore, Lottie
Gainey, Eugenia	Moore, Alice
Goodrich, Aline	Murray, Olivia
Goodrich, Nellie	Millaud, Evelyn

GIRLS—Continued.

Murphy, Lucy	Smith, Orelia
Martin, Eva	Smith, Ada
Martin, Louisa	Smith, Lily E.
Martin, Rosella	Smith, Lily Viola
Mallein, Adele	Smith, Lily M.
Maurice, Eugenia	Sullivan, Bertha
Martinez, Sidonia	Samuel, Regina
Marshall, Elizabeth	Shepard, Czarina
Marshall, Corinne	Sinigal, Octavia
Moncrieff, Harriet	Simms, Elida
McGhee, Mary	Simms, Regina
McKay, Imogene	Tate, Irene
McCray, Eliza	Tolbert, Augusta
Narcisse, Anna	Thomas, Ellen
Nicholls Niome	Thornton, Eliza
Oliver, Mary	Uearl, Celestine
Pinder, Carrie	Whaley, Catherine
Peyton, Beulah	Wayne, Emma
Pierre Blanche	White, Theresa
Pierre, Mamie	Ward, Winnie
Poplus, Elizabeth	Waters, Florence
Porter, Emma	Washington, Rilla
Reed, Carrie	Washington, Lottie
Ross, Elinda	Washington, Rebeca
Rouselle, Sarah	Wilson, Louisa
Robinson, Amelia	Walker, Cecilia
Robinson, Anna	Walker, Lily
Robinson, Lucretia	Williams, Anneace
Robertson, Lavinia	Williams, Elizabeth
Rose, Charlotte	Williams, Nellie
Simmons, Ida	Williams, Eliza
Simmons, Elizabeth	Williams, Josephine
Skirt, Phoebe	Williams, Alice
Skirt, Elvina	Williams, Stella
Smith, Ophelia	Young, Sarah
	Total 170.

SUMMARY.

TOTAL ENROLLMENT, 1888-89.

College Department.....	7	
High School—Eleventh grade.....	9	} 67
“ Tenth “	19	
“ Ninth “	39	
Grammar School—Eight “	63	
“ Seventh “	63	
“ Sixth “ Section A	46	
“ “ “ B.....	46	
Primary School (Normal Practice—Fifth Grade.....	68	
		<hr/>
	360	
Number in two Departments, counted twice.	2	
Total	358	

ADMISSION.

The privileges of Southern University are offered to all colored residents of the State of Louisiana who are sufficiently advanced to enter, free of all charge, and to both sexes equally

At first, from a lack of material for the higher grades, primary and preparatory classes were instituted. The lowest of these, however, have been successively discontinued as the classes were advanced, and as the higher grades were filled from without. The seventh is the lowest grade we have in the school proper, the requirements for which are published elsewhere in this catalogue.

Fifth and Sixth grades are taught in the building by three graduates of our Normal Department. As there is no fund from which to pay teachers of any grade below the seventh, the parents of these pupils pay the teacher from fifty cents to one dollar per pupil each month. The general management of these grades is under the supervision of the officers of the University.

Arrangements have been made with the Superintendent of the New Orleans city schools, by which those colored pupils who complete the course in the common schools are transferred to our grades.

For reasons stated none were transferred this session.

Each student, on admission, undergoes an examination, and is classified according to attainments.

Applicants must furnish satisfactory evidence of good moral character, and must present a certificate of honorable dismissal, if they come from another institution.

DEPARTMENTS.

The school is divided into the following departments:

- I. University Department.
- II. College Department.
- III. Normal Department.
- IV. High School Department.
- V. Grammar School (Preparatory) Department.
- VI. Industrial Department.

COURSE OF STUDY.

UNIVERSITY AND COLLEGE COURSES.

To be admitted to the University Course, the candidate must have completed the College Course or an equivalent

For admission to the College Course, the candidate must have passed through the High School Department or an equivalent.

For admission to the College Course, the candidate must have passed through the High School Department or its equivalent.

To avoid the great misfortune of hurrying students over a given amount of work, regardless of the *thoroughness* of their acquisition, as a condition of graduation, we have constructed our Course of Study with regard to the work to be done rather than the time required for doing it; thus giving to every student the full advantage of whatever facility for progress he may possess, and at the same time protecting the University from unworthy graduation.

NORMAL DEPARTMENT.

This department contains the High School Course, an addition of a course in Pedagogics, with an emphasis on Practice Teaching, and a further advance in works of the High School Course, with a general review.

Students who complete the course are graduated from the Normal Department, and receive a Diploma.

HIGH SCHOOL DEPARTMENT.

For admission to this department, the student must successfully pass an examination in all the studies of the Eighth Grade.

After completing the course of study in this department, and on a successful examination in every study, the pupil is graduated from the High School Department and receives a Diploma.

CURRICULUM OF HIGH SCHOOL.

JUNIOR.

English Grammar, Dictation and Composition.
Rhetoric, with exercises.
Arithmetic, completed.
Algebra, begun—Robinson's.
Geometry, begun near end of session.
General History.
Latin Grammar.

INTERMEDIATE.

Rhetoric. English composition.
History of England.
English Literature.
Algebra, University, Wentworth's.
Geometry, Books II, III and IV.
Young's Civil Government.
Reading and Rhetorical exercises.
Latin Grammar, Reader.

SENIOR.

Mental Philosophy.
Algebra, University. Wentworth's, completed.
Geometry, completed.
Physics Elementary Astronomy.
Chemistry.
English Composition.
Latin Grammar, Cæsar.

COURSE OF STUDY.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

Arithmetic.
English Grammar.
History, U. S., Anderson's completed.
Physical Geography.
Geography, Mitchell's reviewed and completed.
Orthography and Etymology.
Well's Familiar Science.
Original Composition. Dictation and Declamation.
Penmanship. Drawing.

SEVENTH GRADE.

Arithmetic, to Involution.

English Grammar.

History, U. S., Anderson's 1st, half.

Geography, Mitchell's Intermediate, to Oceanica. Map Drawing
Reading.

Orthography, Webb's Etymology, to page 60.

Physiology and Hygiene.

Penmanship, Drawing.

Dictation Exercises, Declamation.

SIXTH GRADE.

Arithmetic to Percentage.

English. Reed & Kellogg's Graded Lessons, completed.

History, U. S., Harsell's Primary, Revolutionery Period; Dimi-
try's Louisiana.

Geography, Mitchell's Intermediate, to Map of Europe. Map
Drawing.

Reading, McGuffey's Sixth Reader.

Orthography, Reed's Word Lessons.

Penmanship, Drawing.

Letter Writing, Declamation, Dictation.

FIFTH GRADE.

Arithmetic, Intermediate, Completed.

English, Reed & Kellogg's Graded Lessons, to page 91.

Geography, Mitchell's Primary completed, Map Drawing.

Reading, McGuffey's Fifth Reader.

Orthography, Reed's Word Lessons.

Dictation Exercises.

COLLEGE AND UNIVERSITY COURSE OF STUDY IN DISTINCT
SCHOOLS.

SCHOOL OF MATHEMATICS.

- I.—Thorough Preparatory Course in Arithmetic and Algebra.
- II.—Algebra, Geometry, Trigonometry and Surveying.
- III.—University Course, including a study of higher Mathematics.

SCHOOL OF SCIENCE.

- I.—Chemistry, Natural History.
- II.—Physiology, Botany, Physical Geography, Zoology.
- III.—Physics, Mechanics, Mineralogy.
- IV.—University Course, Geology, Astronomy.

SCHOOL OF ENGLISH.

- I.—English Grammar, Analysis, Selections from English Authors.
- II.—Dictation Exercises, Composition, Rhetoric.
- III.—English Literature, Composition.

SCHOOL OF HISTORY.

- I.—General Outlines of History.
- II.—Ancient History—Egypt, Asia, Europe.
- III.—Modern History—Special reference to English and American History.

SCHOOL OF MORAL SCIENCE.

- I.—Metaphysics, Logic.
- II.—Ethics, Political Economy.

SCHOOL OF MODERN LANGUAGES.

FRENCH.

- I.—Grammar, Worman's Readers, Æsop's Fables.
- II.—Grammar, Worman's Echo, Voltaire's Charles XII, Literature, Composition.

GERMAN.

- I.—Grammar, Reading, Composition.
- II.—Syntax, History, Literature.

SCHOOL OF LATIN.

- I.—Preparatory Course in Grammar, Reading and Composition.
- II.—Grammar, Cæsar, Livy, Construction of Grammatical Forms.
- III.—Vergil, Composition; Prosody, Roman History.
- IV.—Juvenal, Tacitus, Horace, Composition, Literature.

SCHOOL OF GREEK.

- I.—Preparatory Course of Study in Grammar, Reading and Composition.
- II.—Etymology, Composition, Homer, Herodotus, Syntax.
- III.—Plato, Demosthenes, Moods and Tenses (Goodwyn), Composition, History of Greece, Syntax.
- IV.—Thucydides, Sophocles, Euripides, Composition, History of Literature.

REQUIREMENTS FOR DEGREES.

MASTER OF ARTS (A. M.)

In order to obtain this degree, the applicant must have distinguished proficiency in the full College Course of (1) Latin; (2) Greek; (3) Mathematics; (4) English; (5) Natural Science; (6) History; (7) Moral Science; (8) French.

BACHELOR OF ARTS (A. B.)

The requirements are: Proficiency in I, II, III College Course of Mathematics; College Course of Natural Science, Moral Science. History, English, Latin and Greek or French.

BACHELOR OF SCIENCE (B. S.)

Required: Proficiency in College Course of Natural Science, Moral Science, English History, Mathematics, and either Greek, Latin or French.

BACHELOR OF LITERATURE (B. L.)

Required: Proficiency in I, II, III College Course of Mathematics; College Course of Moral Science; distinguished proficiency in College Course of English, History, Latin and Greek, or French.

BACHELOR OF PHILOSOPHY (B. P.)

Required: Proficiency in College Course of (1) Moral Philosophy; (2) History; (3) English; (4) Natural Science; I, II College Mathematics.

SOUTHERN UNIVERSITY,

NEW ORLEANS, LOUISIANA.

FOUNDATION.

Through the Instrumentality of Mr. P. B. S. Pinchback, of New Orleans, and Mr. T. T. Allain, of Iberville, La., associated with Mr. Henry Demas, of St. John's Parish, La., the Constitutional Convention of the State of Louisiana, in 1879, established in the city of New Orleans an institution to be devoted to the education of persons of color, and to be entitled, Southern University. The support of this institution was secured by constitutional provisions, entitling it to an annual appropriation by the State Legislature, of not more than ten thousand dollars nor less than five thousand dollars. Since its foundation it has received, up to three years ago, an annual appropriation of ten thousand dollars—part of which has been appropriated to the purchase of buildings and grounds.

During the summer of 1886, through the earnest efforts of the above named gentlemen, and the Hon. T. A. Cage, and other prominent colored members of the State Legislature, seconded by the President of the Board, Dr. S. M. Angell, and the Secretary, Hon. F. L. Richardson, a special appropriation of fourteen thousand dollars was secured for the completion of the new university building, located on Magazine street, between Soniat and Dufossat streets. Unfortunately the full amount of this appropriation was never realized, and the trustees were compelled to part with a large portion at market value. This left the institution under a debt, to pay the interest on which, the annual appropriation has to be drawn on. This debt can be removed only by an appropriation by the

Legislature. In view of this special appropriation above mentioned, the annual appropriation of ten thousand dollars was cut down three years ago, to seven thousand five hundred dollars.

SCOPE AND DESIGN OF THE UNIVERSITY.

This institution, and its support, is the contribution of this State to the higher education of its colored people. It was intended to supplement the public schools by offering college instruction and industrial and normal training under conditions calculated to stimulate the desire for thorough classical and practical education among the colored people of the State.

While college work is its proper field of labor, it has done much High School and primary work under the pressure of local necessities. This preparatory work has been subsidiary to the original design of college work.

As the pupils have been advanced to the higher grades the lowest grades have been dropped each year. There remain several of the Grammar Grades, the lowest being the seventh grade. The presence of students in lower Grammar Grades than the seventh, is due to the fact that many private schools sent their students to our University. As a State University the expediency and propriety of attaching to it Law and Medical Departments have been suggested, and will be in operation, as soon as proper arrangements can be made.

BUILDINGS AND GROUNDS.

The building on Callope street, formerly occupied, was sufficient to accommodate only city patronage. There was no room for dormitories and a very small yard for school purposes. This building has been sold and a beautiful square of ground on Magazine and Soniat streets has been purchased, and a new and commodious brick building has been erected. Dormitories will be erected in connection with the college building.

In the month of March, 1887, the new University building on Magazine street, was opened with appropriate ceremonies. It is one of the finest buildings in the city, situated in the

midst of a beautiful square of ground, surrounded by live-oaks and other trees.

The University is easily accessible by the Camp and Prytania, the Magazine and Coliseum lines of street cars. The Doric columns and Gothic arches, the marble entrance and the beautiful galleries adorning the front, render the building very conspicuous. In the spacious grounds ample room is afforded for youthful sports. There is space also for an Industrial Hall in the rear of the central building, and at the front for dormitory buildings on adjacent corners. Dormitories should be erected as soon as possible for the accomodation of students who come from outside New Orleans. The location is healthful, being on the highest ground in the city and within a few squares of the Mississippi river.

In the new buildings the industrial departments, both for boys and girls, will receive the attention they need, and will be provided with the conveniences necessary for successful operation, to the extent of the financial ability of the Board.

CERTIFICATES.

Certificates of proficiency will be given to students who complete with proficiency, the course of study prescribed in any school for a degree.

Certificates of Distinguished Proficiency will be given students who complete with distinction, the course of study prescribed in any school for a degree.

EXAMINATIONS.

All students are required to undergo an examination before classification. There will be two stated examinations. One is about the middle of the session, called Intermediate and one at the close, called Final. Reports of these examinations will be sent to parents or guardians.

TRANSFER OF PUPILS FROM NEW ORLEANS PUBLIC SCHOOLS.

Arrangements have been effected with the officers of the New Orleans public schools, by which those colored pupils who complete the public school course are transferred to the grade of the University for which they prove themselves prepared.

INDUSTRIAL DEPARTMENT.

This department, organized four years ago, is receiving much commendation. It has proven a success, and is a department that reflects great credit on the pupils.

A large number of girls have learned to make garments, rugs, and household articles of various kinds. This work is regularly and systematically graded, beginning with the plain and simple and advancing to the costly and intricate. The pupils furnish their own materials.

Students in this department are thoroughly instructed in all manner of needle work, and in cutting and fitting. Those who complete a course in this Department receive a certificate stating the same. We design the addition of such industries as will afford them the means of earning an honorable and competent livelihood.

We hope, before long, to have in successful operation a department for boys, who will learn to do skilled work in wood, iron, brass, leather, etc.

COMMERCIAL COURSE.

Preparations are made for those pupils who desire to pursue a commercial course in the University.

LITERARY SOCIETIES.

There are two literary societies in the University—the Atheneum and the Philomathean, organized in 1887-8. Each has over one hundred members, and they hold meetings in the

University Hall every alternate Friday, for debate and other literary exercises.

RELIGION AND MORALITY.

The Southern University is unsectarian, and so, free from the controlling influence of any particular denomination.

Since the training of the hand and mind, avail but little without moral training, chapel exercises of a general religious character will be held every morning, and the visits to the University of clergymen of all denominations are encouraged, and students are permitted to voluntarily organize Christian associations. The University is open to the children of all faiths.

TUITION AND BOARDING.

The University is supported by an annual appropriation by the State Legislature; hence the expense of a thorough education is reduced to a minimum by offering tuition free. The expense of books and stationery for school purposes is reasonable.

There are at present, dormitory rooms for a number of students. Boarding can be obtained either at the University or in good families in the neighborhood, at from ten to twelve dollars per month, including plain washing.

GOVERNMENT.

In order to secure as great regularity in attendance as possible, the following regulations have been adopted:

If any student is absent three consecutive days without a written excuse from parent or guardian, such student is dropped and his seat declared vacant.

Students who are absent from roll call five consecutive mornings without a written excuse from parents or guardians are dropped and their seats declared vacant.

Irregular attendance for a month shall be considered sufficient grounds for dismissing a student.

All excuses must be in writing, signed by parent or guardian; otherwise no notice shall be taken of them.

When students have forfeited their seats in the University by three consecutive days of absence without written excuses, or by five consecutive absences from roll-call, or by irregular attendance, the vacant seats will be given to the students who apply for admission first after the seats are declared vacant.

Parents and guardians must send written requests for the absence of their children before the absence occurs. If this is impossible, the excuse or explanation of such absence must be presented in writing before the fourth day after the first absence occurred. A verbal statement by parents or guardians will be accepted.

If parents or guardians desire their children to leave the University building during the day, they must send a written request for such absence; otherwise no student will be allowed to leave the building before the general dismissal.

If students are sick, they should inform us of the fact and request that a seat be retained for them. Seats can not be retained indefinitely.

All students having forfeited their seats must risk the chances of re-admission.

Students are required to provide themselves books and all necessary stationery for school purposes. Students who persistently neglect this duty will be dismissed, and their places filled by others who will appreciate the advantage offered and supply themselves with the necessities of thorough and accurate work.

DISCIPLINE.

The University is placed under a discipline rigid and firm, and, at the same time, gentle. Every element of discipline is adapted to the development of intelligent, conscientious manhood and womanhood. All methods of discipline and instruction are adjusted to the purposes of developing the best possibilities of the students, and in refinement and elevation of life. Nothing is stereotyped or merely tentative.

SPECIAL RULES.

1.—No student will be allowed in the yard allotted to the opposite sex without special permission from the President.

2.—No student will be allowed to visit any room not his or her own without permission from teachers in *both* rooms, or from the President. Positively no eating of any kind will be allowed during chapel or study hours.

3.—No whispering, talking nor any communication whatever will be allowed between students during study hours or recitations, except by special permission, which permission will be seldom given.

4.—Insolence or disrespect to any teacher or officer of the school will always be punished, unless intercession is made by the teacher or officer against whom the offense has been committed.

5.—No student who has ever been discharged from the school, or who has withdrawn without sufficient cause, can be received again, except by favorable action of the Faculty in his case.

6.—No student will be allowed on the street or sidewalk, except in going to or returning from home, without special permission from the President.

7.—Students distinguished for fidelity, and not rooming too far from the University building, will be permitted to study at their rooms or boarding houses.

8.—No alcoholic liquor of any kind, no tobacco in any form, will be allowed on the premises. Students using either will forfeit their membership in the school.

9.—Students defacing the furniture, building or any of the property will be required to make good all damages.

10.—Boarding, as well as all other students, will be required to observe bells or warnings for recitations, for meals and study hours prescribed by the Faculty.

11.—All students are under the supervision of, and are amenable to, the members of the Faculty, severally, for their conduct

outside of the recitation rooms and on the way to and from school.

12.—Young ladies boarding will be placed under the escort or surveillance of some lady recommended by the Faculty, while those boarding in the institution will be under the watchful care of the preceptress, and will be required to observe the rules enforced in the best boarding schools.

13.—The young men, likewise, will be obliged to conform to the rules governing young men in similar institutions.

14.—Class Monitors will be required to report misdemeanors. All students are amenable to all teachers alike outside of the recitation rooms, and on the way to and from school.

15.—Students will be expected to be ladies and gentlemen first, last and always.

16.—Students cannot retain a place in this University who persistently violate any of these rules.

17.—Other rules will be added and changes made, at the pleasure of the Faculty.

Parents are asked to kindly co-operate with us in the enforcement of these rules. Any not willing to have their children abide by these rules will promptly inform us, that the seats occupied may be given to others.

It is needless to say that the development of character and correct moral habits are the main object of all methods of discipline.

Finality of the teacher's opinion upon matters of school discipline and unhesitating obedience on the part of the students are regulations for the maintenance of order in this University. Careful study of individual students enables the teacher or professor to properly employ the best methods known to educators, both in discipline and instruction.

RESOURCES OF THE UNIVERSITY.

The finances of the University have been economically and wisely managed by the following Board of Trustees: President, S. M. Angell, M. D.; Secretary and Treasurer, the Hon. F. L.

Richardson; Wm. B. Bloomfield, Esq., Henry Wellman, Esq., Henry B. Hunter, Esq., Hugh Jamieson, Esq., and the Hons. P. B. S. Pinchback, L. A. Martinet, T. A. Cage, Henry Demas, T. T. Allain and Douglas Burrell.

The Governor of the State, the Hon. Francis T. Nicholls, and the Honorable Members of the Legislature of the State, stand ready to give this, the University for the higher education of the colored people of the State, the necessary moral and financial support.

On the opening day, March 14th, 1887. His Excellency, the Governor, S. D. McEnery, Rev. B. M. Palmer, D. D., L. L. D., Rev. Beverly Caradine, D. D., Rev. J. T. Sawyer, D. D., Rev. A. J. McKim, D. D., and many other prominent gentlemen were present and expressed great interest in the work of the Southern University. The press of the city, the New Orleans Times-Democrat, the New Orleans Picayune, the Daily States, and the City Item, have cheerfully published all matters of interest in reference to the University, and express themselves ready to support the Board of Trustees in their efforts to raise funds and enlarge the usefulness of the University.

Mention should be made of the devotion and support extended to this Institution by those ably conducted papers, the Louisiana Standard, the Weekly Pelican and The Crusader.

MUSEUM.

We have a small but varied museum in the University to illustrate the scientific course.

We have collected a good assortment of minerals and fossils, sufficient for a satisfactory illustration of geology, but not complete. Many of the students have given valuable specimens of minerals and recent shells, moths, and so on. We are continually adding to the collections already made.

Any contribution will be gladly received. Any specimen of minerals, bones of extinct animals, fossils petrifications, corals, sponges, and all geological specimens will be gratefully received. We will be glad to receive any specimens of Indian civilization and all curiosities belonging to the early development of this country—anything of historical or scientific interest.

APPARATUS AND CHEMICALS.

We have purchased apparatus of such character as may be used by students in practical class work, and of sufficient variety to begin a practical study of the sciences. Our supply of chemicals is ample for our immediate necessities.

We propose in the study of the sciences to bring the student in contact with the forces and facts of nature that are more tangible than theoretical. Our apparatus is selected with a view to the practical work. We intend that our outfit for the study of the sciences shall illustrate the most judicious selection, and accomplish the finest results, in the progress of the students.

New and improved shelving has been put up in the new building where chemicals and apparatus can be properly preserved.

LIBRARY.

We have collected a nucleus of standard books, cyclopædias, histories and books of reference. Our students continue to use the library of reference books in the preparation of their daily recitations.

We are continually adding to this library useful books. Some of the students have contributed several volumes.

Other persons are kindly taking an interest in our institution, and have generously donated books to the library.

We are encouraged in our purpose to collect a library of such dimensions and character as will afford the best advantages for miscellaneous and historical, as well as classical and scientific reading.

We endeavor in daily class work to develop a taste for good reading. The results are encouraging and gratifying. We invite contributions to our library. The contributions and names of the contributors are preserved in a way that will indicate our benefactors in this line.

Students take much interest in the library, and their interest is very much on the increase. Most of the new books are read through by them soon after reception.

We very much need more books, standard works, for the Library. Donations will be gratefully received.

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1890/91

New Orleans, La.

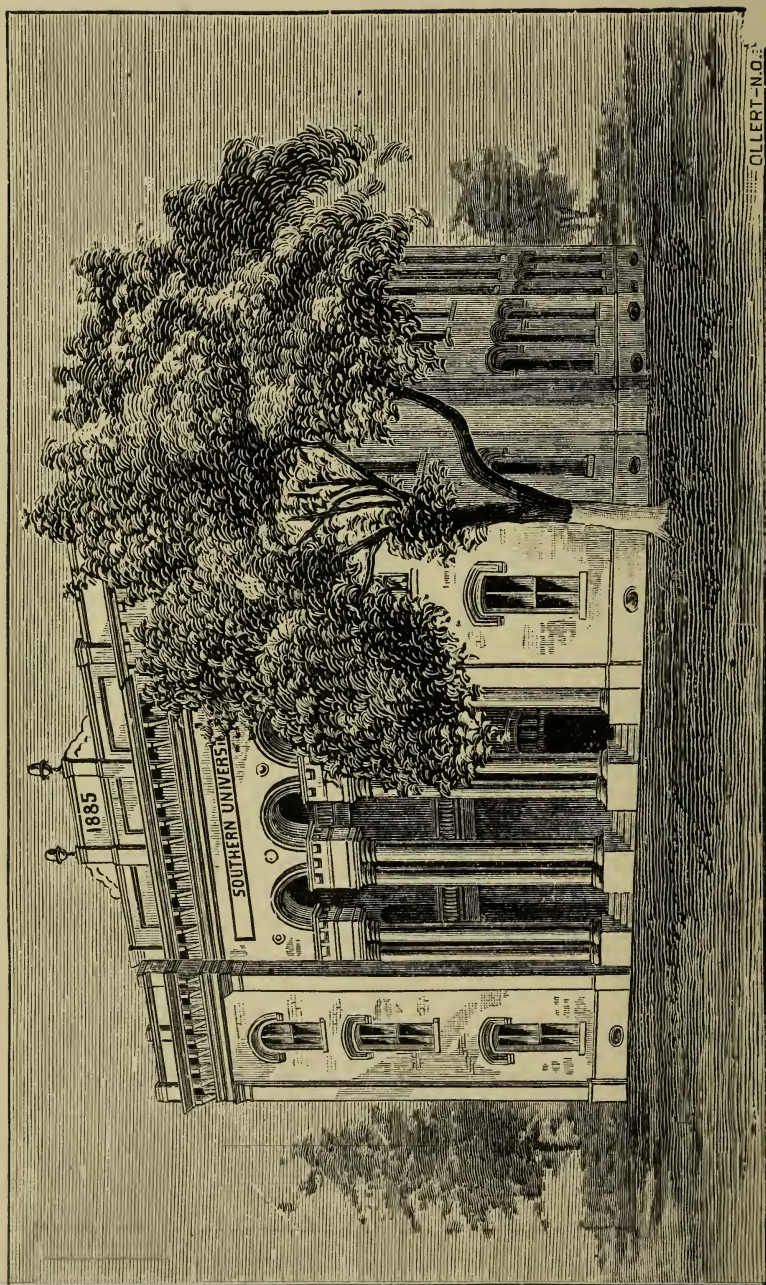
CATALOGUE

— OF — THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

Southern University

1890='91.

NEW ORLEANS, LA.



SOUTHERN UNIVERSITY—CENTRAL BUILDING.

SOUTHERN UNIVERSITY,

NEW ORLEANS, LA.

1890-'91.

AN ACT OF INCORPORATION.

No. 87—To establish in the city of New Orleans a University for the education of persons of color ; and to provide for its proper government.

SECTION 1. *Be it enacted by the General Assembly of the State of Louisiana,* That there be established in the city of New Orleans a University for the education of persons of color, to be named and entitled the "SOUTHERN UNIVERSITY."

SEC. 2. *Be it further enacted, etc.,* That said University shall be governed and directed by a board of trustees, to be composed of twelve members, selected from the several congressional districts, equally, who shall be appointed by the Governor, by and with the advice and consent of the Senate; *provided,* that at least four of said board of twelve shall be appointed from the colored race. Vacancies shall be filled in a similar manner. The members of the board shall be appointed to serve during four years ; but any member failing to attend two consecutive regular meetings of the board shall, except in case of sickness or other good cause, be considered no longer a member of said board ; and the Governor, on receiving official notice of such absence from the President of the board, whose duty it shall be to report the same, shall immediately fill the vacancy in the manner prescribed.

SEC. 3. *Be it further enacted, etc.,* That six members of said board, at a stated or regularly called session, shall constitute a quorum.

SEC. 4. *Be it further enacted, etc.,* That said board of trustees shall be empowered to elect from among their own members a President and Vice President of the board, a Secretary and Treasurer ; that the Treasurer shall give bond in the sum of ten thousand dollars for the faithful performance of his duties, and shall pay out money only upon warrants issued by the President of the board, countersigned by the President of the Faculty ; *provided,* that the Treasurer shall not be a professor or other officer or employe of the University, and shall not be interested, directly or indirectly, for any contract for furnishing supplies or

articles of any kind to the University ; *provided further*, that at the discretion of the board the two offices of Secretary and Treasurer may be combined in one person.

SEC. 5. *Be it further enacted, etc.*, That said board of trustees shall be empowered to enact general rules and by-laws for the said University in all its departments, and to elect a President of the Faculty, professors and teachers and determine their compensation ; also, all officers and employes that may be necessary and prescribe their duties and compensation.

SEC. 6. *Be it further enacted, etc.*, That said University shall be organized as a corporation under the general laws of the State of Louisiana, and the trustees thereof shall be capable in law to receive all donations, trusts and bequests made to the "Southern University," and manage the same, to sue and be sued in courts of justice, and to do all other acts in the premises incident to such trustees.

SEC. 7. *Be it further enacted, etc.*, That there shall be established by said board of trustees a Faculty of Arts and Letters, which shall be competent to instruct in every branch of a liberal education, and under rules of, and in concurrence with, the board of trustees to graduate students, and grant all degrees appertaining to Letters and Arts known to Universities and Colleges in Europe and America, on persons competent and deserving the same.

(Signed)

R. N. OGDEN,
Speaker of the House of Representatives.

(Signed)

S. D. McENERY,
Lieutenant-Governor and President of the Senate.

Approved, April 10, 1880:

(Signed)

LOUIS A. WILTZ,
Governor of Louisiana.

A true copy: WILL A. STRONG,
Secretary of State.

AN ACT.

No. 65.—To amend and re-enact Section 2 of an act to establish in the city of New Orleans a University for the education of persons of color ; and to provide its proper government.

SECTION 1. *Be it enacted by the General Assembly of the State of Louisiana*, that Section 2, of Act No. 87, approved April 10, 1880, be amended and re-enacted to read as follows: "That said University shall be governed and directed by a Board of Trustees, to be composed of twelve members, who shall be appointed by the Governor, by, and with the advice and consent of, the Senate ; *provided*, that at least four of the said board of twelve shall be appointed from the colored race ; vacancies shall be filled in a similar manner. The members of the board shall be appointed to serve during four years, but any member failing to attend two successive regular meetings of the board shall, except in case of sickness or other good cause, be considered no longer a member of said board, and the Governor, on receiving official notice of such absence, from the president of the Board, whose duty it shall be to report the same, shall immediately fill the vacancy in the manner prescribed."

R. N. OGDEN,

Speaker of the House of Representatives.

GEO. L. WALTON,

President *pro tem.* of the Senate.

Approved June 30th, 1882.

S. D. McENERY,

Governor of Louisiana.

A true copy: WM. A. STRONG,

Secretary of State.

CATALOGUE

— OF —

SOUTHERN UNIVERSITY,

1890-91,

NEW ORLEANS, LOUISIANA.

BOARD OF TRUSTEES.

DR. S. M. ANGELL,	HON. L. A. MARTINET,
HON. F. L. RICHARDSON,	HON. DOUGLAS BURRELL,
MR. HUGH JAMIESON,	HON. W. B. SMITH,
MR. WM. B. BLOOMFIELD,	MR. CHARLES W. VANCE,
MR. A. A. WOODS,	CAPT. PETER JOSEPH,
MR. HENRY W. SPEAR,	MR. J. W. COOK.

OFFICERS OF THE BOARD.

DR. S. M. ANGELL, President, New Orleans.
HON. L. A. MARTINET, Vice-President, New Orleans.
HON. F. L. RICHARDSON, Secretary & Treasurer, New Orleans.

EXECUTIVE COMMITTEE.

S. M. ANGELL,	F. L. RICHARDSON,
L. A. MARTINET,	CHARLES W. VANCE,
HENRY W. SPEAR.	

CALENDAR--1891-92.

Fall Term begins October 5th, 1891.

Examination and classification of new students, October 6th, 7th

Winter Term begins January 4th, 1892.

Spring Term begins April 1st, 1892.

Final Examinations begin June 1st, 1892.

Baccalaureate Sermon, Sunday, June 22d, 1892.

Commencement Exercises, Friday, June 25th, 1892.

1890-91.

FACULTY.

H. A. HILL, PRESIDENT,
AND
Professor of Mathematics.
HUGH JAMIESON, SUPERINTENDENT,
Agricultural and Mechanical Department.
VICTOR L. ROY,
Principal Mechanical Department.
W. J. NICHOLSON,
Principal Music Department.
MRS. L. M. MARTINET,
Principal of High School.
MISS A. B. KENNEDY,
Teacher in High School.
MISS A. P. BERHEL,
Teacher in Grammar School.
MRS. A. T. FINE,
Teacher in Grammar School.
MISS E. M. JOSEPH,
Teacher in Grammar School.
MISS ODILE A. JOSEPH,
Teacher in Grammar School.
MISS LYDIA BAUDUIT,
Teacher in Primary Department.
MISS MARTHA L. JOSEPH,
Teacher in Primary Department.
MISS E. E. DUNCAN,
Principal of Girls' Industrial Department.

SUPERNUMERARY TEACHERS.

MISS MARY E. ELLIS,
PAUL H. V. DEJOIE,
HENRY A. DELACEY,
VILACEUX McCARTHY.

GRADUATES.

NORMAL DEPARTMENT.—1886-7.

BARROW, JOSEPH F.	-	-	-	-	New Orleans
PINCHBACK, BISMARCK R.	-	-	-	-	"
GORDON, LORINA R.	-	-	-	-	"
WILLIAMS, A. CLEMENT	-	-	-	-	"
JOSEPH, ELLENDER M.	-	-	-	-	"
GEDDES, ELIZA	-	-	-	-	"
BURNS, JAMES A.	-	-	-	-	"

NORMAL DEPARTMENT.—1887-8.

WATTS, GEORGE V.	-	-	-	-	New Orleans
JOSEPH, ODILE A.	-	-	-	-	"

HIGH SCHOOL DEPARTMENT.—1888-9.

STEWART, LOUISA	-	-	-	-	New Orleans
JOHNSON, JULIA,	-	-	-	-	"
JOHNSON, SHELDON L.	-	-	-	-	"
STEWART, WILLIAM G.	-	-	-	-	"
WHALEY, WILLIAM H.	-	-	-	-	"
ISABELLE, LIZZIE	-	-	-	-	"
BRIDGES, LILLIAN	-	-	-	-	"
GAUDET, JOSEPHINE	-	-	-	-	"
ROGERS, BIROUCH	-	-	-	-	"

NORMAL DEPARTMENT.—1889-90.

JOSEPH, MARTHA L.	-	-	-	-	New Orleans
JOHNSON, FRANCES L.	-	-	-	-	Baton Rouge
RENÈ, OTIS J.	-	-	-	-	New Orleans

NORMAL DEPARTMENT.—1890-91.

ELLIS, MARY E.	-	-	-	-	New Orleans
DEJOIE, PAUL H. V.	-	-	-	-	"
DELACY, HENRY A.	-	-	-	-	Rapides Parish, La
McCARTHY, VILACEAUX	-	-	-	-	New Orleans

SOUTHERN UNIVERSITY,

NEW ORLEANS, LA.

CATALOGUE OF STUDENTS FOR THE SESSION 1890-'91.

NORMAL DEPARTMENT.

BROWN, JOHN D.	-	-	-	-	Rapides, Parish, La
DELACEY, HENRY	-	-	-	-	" " "
DEJOIE, PAUL H. V.	-	-	-	-	New Orleans
ELLIS, MARY E.	-	-	-	-	"
McCARTHY, VILACEAUX	-	-	-	-	"
					Total, 5

HIGH SCHOOL DEPARTMENT.

INTERMEDIATES.

MRS. L. M. MARTINET, TEACHER.

GIRLS.

Allain, Magnolia	Jackson, Philomene
Coca, Adelia	Marshall, Elizabeth R.
Coca, Marie	Peyton, Beulah
Dapremont, Erita A.	Rose Charlotte B.
Dejoie, Florence A.	Smith, Ophelia
Gibson, Laura L.	

BOYS.

Baptiste, Edgar P.	Robinson, William J.
Gorham, Walter	White, Thomas
Perkins, William E.	Williams, John R.

6.—Total, 17

JUNIORS.

MISS A. B. KENNEDY, TEACHER.

GIRLS.

Antoine, Louisa M.	Gainey, Eugenia	
Augustine, Julia	Harris, Ida A.	
Alexis, Emily	Harris, Annie E.	
Bell, Louisa	Johnson, Victoria E.	
Bell, Maria A.	Lewis, Courtney A.	
Beeers, Selina M.	McCann, Victoria	
Baptiste, Margaret C.	Populus, Elizabeth L.	
Brisco, Elida	Smith, Lillie Viola	
Daniels, Mary A.	Shepard Czarina E.	
Downs, Louisa E.	Skirt, Phoebe	
Dunbar, Lydia A.	Skirt, Elvina	
Fortier, Bertha J.	Stewart Julia V.	
Fortier, Adele	Walker, Cecilia E.	26

BOYS.

Butler, John	Rollins, Henry
Caldwell, George W.	Robertson, T. A.
McNeil, James	

5.—Total, 31

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

MISS A. P. BERHEL, TEACHER.

GIRLS.

Allain, Beatrice
Alexander, Isabella A.
Brown, Mahala A.
Bickum, Martha E.
Champagne, Frances
Dodd, Florence
Dorsey, Mary
Ellis, Ida
Ellis, Elenora
Ellis, Laura
Ellis, Estelle
Edmore, Frances
Fortune, Clara
Fitzpatrick, Mary
Fisher, Cora
Hart, Ida
Johnson, Ella
Kimble, Lillie
Lewis, Routh
Larche, Mary
Levy, Mary J.
Moore, Lottie

McGinty, Mary
McKay, Imogene
McGhee, Mary L.
McWilliams, Charlotte P.
Perkins, Mary A.
Pinder, Carrie
Peyton, Ella
Peters, Bertha
Robinson, Lavinia
Robinson, Lucretia
Rose, Mary C.
St. Cyr, Alice
Smith, Julia
Shaw, Wilhelmina
Smith, Lillie E.
Samuels, Regina
Tate, Irene
White, Hattie
Wilson, Louisa
Walker, Ophelia P.
Young, Sarah

BOYS.

Dejoie, Aristide	Jones, Arsenæ
De Grey, George	Lane, Harry
Frederick, John	Peters, Jules
Gettridge, Joseph	Steele, Harry
Henderson, Robert	Smith, Frederic D.
Jones, Achilles	Wiley, Joseph P.
12.--Total, 55	

SEVENTH GRADE.

MRS. A. T. FINE, TEACHER.

GIRLS.

Adolph, Adele L.	Johnson, Laura C.
Anatole, Mary	Kenny, Victoria B.
Andrews, Helen	Leroy, Lucy A.
Buckner, Nannie A.	Lefraw, Lizzie
Bernal, Bertha	Moore, Elise
Brower, Abbie A.	Maurice, Eugenia
Cox, Clara E.	Perkins, Emma
Clairvaux, Mary A.	Pierre, Mamie S.
Davis, Ophelia	Rouselle, Sarah
Grace, Rita M.	Scott, Mary C.
Graham, Bertha A.	Smith, Emma B.
Gayart, Jeanne	Sullivan, Bertha Z.
Gordon, Sophia A.	Stewart, Lizzie M.
Goodrich, Alice	White, Theresa M.
Gray, Lauretta	Washington, Rilla
Holiday, Jane	Young, Mamie
Jackson, Alice C.	

BOYS.

Boutté, Alphonse P.
 Boutté, Frank S.
 Conway, Charles H.
 Dessel, Louis
 Fuzzan, William S.
 Garibaldi, J. V.
 Kimble, Henry
 Labuzan, Robert
 Morley, August J.
 Mathews, Philip R.

Mathews, George
 Mathews, Louis
 Moore, Richard
 Perrin, Placide
 Paturel, Henry J.
 Porter, James L.
 René, Alcée
 Saulet, Emanuel
 Saulet, Albert

19.—Total, 52

 SIXTH GRADE.—SECTION A.

MISS ODILE JOSEPH, TEACHER.

GIRLS.

Augustine, Augusta
 Ambrose, Mary J.
 Butler, Esther
 Conway, Mary C.
 Gardette, Blanche
 Jacobs, Louisa
 Jacobs, Martha S.
 Jackson, Silvia
 Johnson, Alice
 Johnson, Eliza
 Jones, Rosina A.
 Madison, Nellie

O'Farrell, Alfaretta R.
 O'Farrell, Blanche
 Peterson, Frances
 Pinder, Mamie A.
 René, Martha
 Rogers, Marie
 Rogers, Julia
 Smith, Aurelia
 Thomas, Catherine
 Wilson, Rosalie
 Washington, Aurelia

BOYS.

Boucree, Samuel	Holland, Thaddeus
Brown, John A.	Jasmin, Sabin
Bryant, Cornelius C.	Johnson, Clement
Clanton, Walter	Jones, Edward
Cato, Augustine	Joseph, Alexander, L.
Dusuan, Henry J.	Morman, Adam
Dusuan, Arthur	Rouselle, John B.
Denman, Willie E.	Richardson, W.
Douglas, Joseph	Simms, Daniel
Gillyard, Abraham	Zenon, Arthur
	20.—Total, 43

SIXTH GRADE.—SECTION B.

MISS ELLENDER JOSEPH, TEACHER.

GIRLS.

Briscoe, Ella	Grant, Nancy
Bass, Dora	Gordon, Maria J.
Butler, Julia	Henderson, Mary J.
Beough, Martha	Henderson, Alberta
Billings, Clementine	Howard, Ellen B.
Collins, Daisy	Harold, Mary E.
Collins, Matilda	Jones, Lottie
Cloud, Victoria M.	Jenkins, Wilietta
Ellis, Alice C.	Lee, Susan L.
Edwards, Margaret	Lane, Melissa
Estave, Louisa	Mallein, Adele
Ellis, Theresa	Martinez, Sidonia
Folley, Clarissa	Norris, Rosa
Golden, Philomene	Peyton, Ada V.
Goodrich, Nellie	Porter Mary E.

GIRLS.—continued.

Porter Mary C.	Taylor, Frances	
Richardson, Minnie	Uearl, Celestine	
Richardson, Beulah M.	Vandervelt, Alice	
Richardson, Armantine M.	White, Elida	
Robinson, Nellie	Washington, Lottie	
Slade, Elvina	Williams, Lenora	
Scott, Lizzie	Wills, Emma D.	
	Wilson, Lena	45

BOYS.

Miller, John	Simms, James	2.—Total, 47
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PRIMARY DEPARMENT.

FIFTH GRADE.

MISS MARTHA JOSEPH, TEACHER.

GIRLS.

Alexander, Rosa	Hall, Josephine	
Anderson, Louisa M.	Hilliard, Die	
Beaulieu, Evelina	Jackson, Rosa H.	
Butler, Julia A.	Johnson, Cecilia	
Brown, Nancy J.	Johnson, Edna M.	
Brown, Ella A.	Mitchell, Edna	
Cheval, Rose V.	Mishoro, Josephine D.	
Chapman, Laura	Robinson, Annie	
Cammack, Olivia L.	Sinegal, Octavia	
Davis, Mary J.	Thompson, Susan	
Davis, Elnora	Taylor, Jessie	
Donaldson, Rosanna	Williams, Carrie	
Dodson, Sarah	Whitfield, Lottie	
Doley, Claritta	Wright, Fannie	
Fox, Estelle		29

BOYS.

Ambrose, James T.	McCool, Thomas
Boyd, Joseph C.	Page, Michael
Bryant, Edward	Perry, Henry J.
Boucree Edward	Paddio, Albert
Blackburn, James R.	Pierce, Jerry W.
Cammack, Joseph A.	Robinson, Oscar
Dusuau, Alphonse	Raymond, Hypolite
Duvernay, Isadore H.	Simon, Norman
Ellis, Charles	Sigur, Habakkuk
Fortier, Lawrence	Sawyer, John
Grant, Isaiah	Thornton, Frederic
Higgins Alfred	Thompson, Frederic R.
Jones, Theodore J.	Taylor, Joseph
Learns, Leon Lewis	Tate, Eugene
Miller, Theodore L.	Williams, John Z
Mathews, Albert	Wilson, Eliza

32.—Total, 61.

FOURTH GRADE

Miss LYDIA BAUDUIT, TEACHER.

GIRLS.

Anderson, Lena M.	Chapman, Lena
Anderson, Alberta	Chapman, Eva
Anderson, Eliza	Cooper, Nellie
Bass, Nora E.	Cammack, Ethel
Bass, Bendetta	Coleman, Sarah
Bauduit, Leonie A.	Clanton, Eloise
Bennet, Eliza M.	Chofield, Rosèlia
Bancree, Bernadette M.	Clark, Edna
Bailey, Lillie	Donaldson, Loretta
Bailey, Jennie E.	Dennis, Felicity
Barnet, Mary L.	Edwards, Clara V.
Blunt, Julia E.	Fisher, Laura
Carter, Angelina	George, Bertha

GIRLS—continued.

Gray, Violet H.	Pierre, Lillie
Green, Laura	Porter, Mary Z.
Gardey, Evelina M.	Remy, Lena
Gardey, Annie S.	Sullivan, Marie E.
Holmes, Viola S.	Smith, Ada A.
Hart, Laura O.	Sawyer, Mary E.
Joseph, Zipporah M.	Sanders, Ellen
Jackson, Georgiana M.	Smallwood, Rebecca
Johnson, Clarice	Thornton, Augusta
Lastrappe, Regina	Thornton, Mattie
Lofte, Lizzie	Travers, Frances
Miles, Pinkie	Thomas, Juanita
Murley, Mary E.	Taylor, Amelia
Murley, Abbie C.	White, Henrietta L.
Marshall, Ala	White, Earnestine E.
Martinez, Bertha A.	Williams, Beatrice A.
Nicholson, Victoria	Watkins, Maria
Porée, Rita J	Watkins, Cecilia
Pinder, Viola B.	Young, Ida
Peoples, Harriet	

65.

BOYS.

Adams, George	Lewis, William H.
Abadie, Edward W.	Lewis, George
Bartholemy, Albert	Lamberson, Roselius
Carter, Moses	McMorris, Isaac
Clark, Joseph	Nelson, John
Dodson, Felix	Pierre, Alcée
Ernest, Walter J.	Robinson, Samuel E.
Fisher, Henry	Reid, Nathaniel
Fortier, Victor	Sullivan, Robert
Gray, Lewis W.	Smith, Walter
Gardey, Minus	Simms, Victor J.
Hamilton, Robert	Thornton, Jules
Henderson, Isaiah	Vallere, Arthur
Holmes, Shelby	Wilson, Monroe
Lewis, Roger	

29.—Total, 94

GIRLS INDUSTRIAL DEPARTMENT.

MISS E. E. DUNCAN, PRINCIPAL.

Anderson, Alberta	Harris, Annie E.
Anderson, Eliza	Henderson, Bertha
Anderson, Lena M.	Howard, Ellen B.
Allain, Magnolia	Jackson, Georgiana
Barnett, Mary L.	Jackson, Rosa H.
Bauduit, Leonie A.	Jenkins, Wilietta
Bailey, Lillie	Jones, M.
Baptiste, Margaret C.	Jones, Rosina A.
Bernett, L.	Joseph, Zipporah M.
Bernal, Bertha	Kimble, Lillie
Bernel, Mary	Lastrappe, Regina
Beaulieu, Evelina	Lastrappe, M.
Boucree, Bernadette M.	Lewis, Courtney
Buckner, Nannie A.	Lewis, Ruth
Chapman, Lillie	Lewis, Ophelia
Conway, Mary C.	Martine, Bertha A.
Davis, Ophelia	Martinez, B.
Donaldson, Loretta	Moore, Elise
Donelson, R.	Moore, Lottie
Dodson, Sarah	Perkins, Emma
Dorsey, Mary	Perkins, Mary A.
Dunbar, Lydia A.	Peters, Bertha
Edmore, Frances	Pettis, E.
Ellis, Elenora	Poree, Rita J.
Ellis, Laura	Pindar, Carrie
Ellis, Alice C.	Pindar, Viola B.
Ellis, Estelle	Pindar, Mamie A.
Gayart Jeanne	Renè, Martha
Goodrich, Alice	Robinson, Lavinia
Golden, Philomene	Robinson, Lucretia,
Grey, Laura	Robinson, Nellie
Harris Ida A.	Rose, Charlotte B.

GIRLS—continued.

Rouselle, Sarah	Stewart, Julia V.
Scott, Lizzie	St. Cyr, Alice
Skirt, Phoebe	Thornton, Augusta
Skirt, Elvina	Thornton, Mattie
Smith, Lillie Viola	Washington, Lottie
Smith, Julia	White, Elida
Smallwood, Rebecca	Wilson, Rosalie
Stewart, Lizzie M.	Young, Mamie

Total, 80



SUMMARY.

TOTAL ENROLLMENT, 1890—91.

		MALES.	FEMALES.	TOTAL.
Normal Department.....		4	1	5
High School	{ Intermediate	6	11	17
	{ Junior	5	26	31
Grammar School	{ Eighth Grade.	12	43	55
	{ Seventh "	19	33	52
	{ Sixth " Section A.	20	23	43
	{ Sixth " " B.	2	45	47
Primary	{ Fifth Grade (Normal Practice)	32	29	61
	{ Fourth " (" ")	29	65	94
Industrial	{ Girl's Industrial Department	0	80	80
	{ Agricultural and Mechanical			
	Department..	87	0	87
		216	356	572
Number in Ind. Dpts. counted twice		87	80	167
Total		129	276	405

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ADMISSION.

The privileges of Southern University are offered to all colored residents of the State of Louisiana who are sufficiently advanced to enter, free of all charge, and to both sexes equally.

At first, from a lack of material for the higher grades, primary and preparatory classes were instituted. The lowest of these, however, have been successively discontinued as the classes were advanced, and as the higher grades were filled from without. The seventh is the lowest grade we have in the school proper, the requirements for which are published elsewhere in this catalogue.

Fourth, Fifth, and Sixth, grades are taught in the building by four graduates of our Normal Department. As there is no fund from which to pay teachers of any grade below the seventh, the parents of these pupils pay the teacher from fifty cents to one dollar per pupil each month. The general management of these grades is under the supervision of the officers of the University.

Arrangements have been made with the Superintendent of the New Orleans city schools, by which those colored pupils who complete the course in the common schools are transferred to our grades.

Each student, on admission, undergoes an examination, and is classified according to attainments.

Applicants must furnish satisfactory evidence of good moral character, and must present a certificate of honorable dismissal, if they come from another institution.

DEPARTMENTS.

The school is divided into the following departments:

- I. University Department.
 - II. College Department.
 - III. Normal Department.
 - IV. High School Department.
 - V. Grammar School (Preparatory) Department.
 - VI. Girls' Industrial Department.
 - VII. Agricultural and Mechanical Department.
-

COURSE OF STUDY.

UNIVERSITY AND COLLEGE DEPARTMENTS.

To be admitted to the University Course, the candidate must have completed the College Course or an equivalent.

For admission to the College Course, the candidate must have passed through the High School Department or an equivalent.

To avoid the great misfortune of hurrying students over a given amount of work, regardless of the *thoroughness* of their acquisition, as a condition of graduation, we have constructed our Course of Study with regard to the work to be done rather than the time required in doing it; thus giving to every student the full advantage of whatever facility for progress he may possess, and at the same time protecting the University from unworthy graduation.

NORMAL DEPARTMENT.

This department contains the High School Course, an addition of a course in Pedagogics, with an emphasis on Practice Teaching, and a further advance in works of the High School Course, with a general review.

Students who complete the course are graduated from the Normal Department, and receive a Diploma.

HIGH SCHOOL DEPARTMENT.

For admission to this department, the student must successfully pass an examination in all the studies of the Eighth Grade.

After completing the course of study in this department, and on successful examination in every study, the pupil is graduated from the High School Department and receives a Diploma.

CURRICULUM OF HIGH SCHOOL.

SENIOR.

Mental Philosophy.

Algebra, University, Wentworth's completed.

Geometry, completed.

Physics. Elementary Astronomy.

Chemistry.

English Composition.

Latin Grammar, Cæsar.

INTERMEDIATE.

Rhetoric, Reading, English Composition.
History of England.
English Literature.
Algebra, University, Wentworth's.
Geometry, Books II, III and IV.
Physical Science, Young's Civil Government.
Latin Grammar, Reader.

JUNIOR.

English ~~Grammar~~, Dictation and Composition.
Rhetoric, with exercises.
Arithmetic, Robinson's, completed first half session; Geometry
 begun second half.
General History.
Latin Grammar.
Economic Science.

COURSE OF STUDY.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

Arithmetic, Partnership to Involution.
English Grammar.
History, U. S., Anderson's completed.
Physical Geography.
Geography, Mitchell's reviewed and completed.
Orthography and Etymology, alternating with Composition,
 Dictation and Declamation.
Natural Science.

SEVENTH GRADE.

Arithmetic, Percentage to Partnership.

English Grammar.

History, U. S., Anderson's 1st half.

Geography, Mitchell's Intermediate, to Oceanica. Map Drawing.

Reading, Dictation Exercises, Declamation.

Orthography, Webb's Etymology, to page 60.

Physiology and Hygiene, alternating with Penmanship and Drawing.

SIXTH GRADE.

Arithmetic, Robinson's Practical, to Percentage.

English, Reed & Kellogg's Graded Lessons, completed.

History, U. S., Hansell's Primary, Revolutionary Period; alternating with Dimitry's Louisiana.

Geography, Mitchell's Intermediate, to Map of Europe. Map Drawing.

Reading, McGuffey's Sixth Reader.

Orthography, Reed's Word Lessons.

Penmanship, Drawing, alternating with Letter Writing, Declamation, Dictation.

FIFTH GRADE.

Arithmetic, Intermediate, from Long Division to Compound Numbers.

English, Reed & Kellogg's Graded Lessons, to page 91.

Geography, Mitchell's Primary, completed, Map Drawing.

Reading, McGuffey's Fifth Reader.

Orthography, Reed's Word Lessons, occasional Dictation Exercises.

FOURTH GRADE.

Arithmetic, Intermediate, to Long Division.

Geography, Mitchell's Primary.

Reader, McGuffey's.

Orthography, Webster's Speller, occasional Slate Work.

COLLEGE AND UNIVERSITY COURSE OF STUDY IN
DISTINCT SCHOOLS.

SCHOOL OF MATHEMATICS.

- I.—Thorough Preparatory Course in Arithmetic and Algebra.
- II.—Algebra, Geometry, Trigonometry and Surveying.
- III.—University Course, including a study of higher Mathematics.

SCHOOL OF SCIENCE.

- I.—Chemistry, Natural History.
- II.—Physiology, Botany, Physical Geography, Zoology.
- III.—Physics, Mechanics, Mineralogy.
- IV.—University Course, Geology, Astronomy.

SCHOOL OF ENGLISH.

- I.—English Grammar, Analysis, Selections from English Authors.
- II.—Dictation Exercises, Composition, Rhetoric.
- III.—English Literature, Composition.

SCHOOL OF HISTORY.

- II.—General Outlines of History.
- II.—Ancient History—Egypt, Asia, Europe.
- III.—Modern History—Special reference to English and American History.

SCHOOL OF MORAL SCIENCE.

- I.—Metaphysic's Logic.
- II.—Ethics, Political Economy.

SCHOOL OF MODERN SCIENCE.

FRENCH.

- I.—Grammar, Worman's Readers, Æsop's Fables.
- II.—Grammar, Worman's Echo, Voltaire's Charles XII, Literature, Composition.

GERMAN.

- I.—Grammar, Reading, Composition.
- II.—Syntax, History, Literature.

SCHOOL OF LATIN.

- I.—Preparatory Course in Grammar, Reading and Composition.
- II.—Grammar, Cæsar, Livy, Construction of Grammatical Forms.
- III.—Vergil, Composition, Prosody, Roman History.
- IV.—Juvenal, Tacitus, Horace, Composition, Literature.

SCHOOL OF GREEK.

- I.—Preparatory Course of Study in Grammar, Reading and Composition.
- II.—Etymology, Composition, Homer, Herodotus, Syntax.
- III.—Plato, Demosthenes, Moods and Tenses (Goodwyn), Composition, History of Greece, Syntax.
- IV.—Thucydides, Sophocles, Euripides, Composition, History of Literature.

REQUIREMENTS FOR DEGREES.

MASTER OF ARTS (A. M.)

In order to obtain this degree, the applicant must have distinguished proficiency in the full College Course of (1) Latin; (2) Greek; (3) Mathematics; (4) English; (5) Natural Science; (6) History; (7) Moral Science; (8) French.

BACHELOR OF ARTS (A. B.).

The requirements are: Proficiency in I, II, III, College Course of Mathematics; College Course of Natural Science, Moral Science, History, English, Latin and Greek or French.

BACHELOR OF SCIENCE (B. S.)

Required: Proficiency in College Course of Natural Science, Moral Science, English History, Mathematics, and either Greek, Latin or French.

BACHELOR OF LITERATURE (B. L.).

Required: Proficiency in I, II, III, College Course of Mathematics; College Course of Moral Science; distinguished proficiency in College Course of English, History, Latin and Greek, or French.

BACHELOR OF PHILOSOPHY (B. P.).

Required: Proficiency in College Course of (1) Moral Philosophy; (2) History; (3) English; (4) Natural Science; I, II, College Mathematics:



SOUTHERN * UNIVERSITY,

NEW ORLEANS, LA.

SESSION 1891-'92.

AGRICULTURAL AND MECHANICAL
DEPARTMENT.

HUGH JAMIESON, JR., SUPERINTENDENT.

AGRICULTURAL SECTION.

HUGH JAMIESON, JR., PROFESSOR.

....., ASSISTANT.

COURSE.

JUNIOR YEAR, 1ST TERM.

The relation of Chemistry, Geology and Chemical Physiology to Agriculture. Distinction between Organic and Inorganic substances; Simple and Compound bodies; Relation of Air and Water to Soils, Tillage, Drainage, Green Manuring, Homemade and natural and Commercial Fertilizing; Classification of Plants. Farm Crops—preparation for, and requirements of.

2ND TERM.

Stock Raising; Care of Stock; Different Breeds; Defined Qualities; Special Points; Breeding; Feeding for beef and butter. Feed and management of milch cows.

The former studies of the students, together with the experimental labors at the experiment station located above suburbs of New Orleans, fully prepares them for the above studies.

TEXT & REFERENCE BOOKS.

Johnson's Agricultural Chemistry; Johnson's How Crops Grow; Johnson's How Crops Feed; Storer's Agriculture; Randall's Sheep Husbandry; Allen's American Cattle; Lectures by the Professor.

SENIOR YEAR, 1ST TERM.

CATTLE FEEDING—Comparisons for different Climates; giving the composition of the perfect ration for stock and cattle under the conditions of work, milk, butter, beef, wool, &c., and compounding this ration out of available foods.

TRUCK FARMING—Description of soils; fertilizers best adapted; manipulation of soil before sowing; quantity and quality of seed; artificial germination; the relation of foreign seed to domestic climate; managing of Hot Beds and Cold Frames; Cultivation; preparation for market.

2ND. TERM.

FRUIT CULTURE—How to propagate plants; grafting and budding; How to plant, transplant, train and prune. Cultivation, manuring, mulching, treatment during first years of fruitage, gathering and marketing; with full instructions on insects injurious to trees and fruit.

SUBURBAN GARDENING—Rural Architecture; location of home, lawn, gardens, orchards and out-buildings; how to beautify the home.

TEXT AND REFERENCE BOOKS.

Armsby's Manual of Cattle Feeding; Oemler's Truck Farming at the South; Henderson's Gardening for Profit; Thomas' Fruit Culturist. "American Fruits;" Kemp's Landscape Gardening; Allen's Rural Architecture, with practical work at Agricultural Station located above suburbs of New Orleans.

SOUTHERN UNIVERSITY,

NEW ORLEANS, LOUISIANA.

FOUNDATION.

Through the instrumentality of Mr. P. B. S. Pinchback, of New Orleans, and Mr. T. T. Allain, of Iberville, La., associated with Mr. Henry Demas, of St. John's Parish, La., the Constitutional Convention of the State of Louisiana, in 1879, established in the city of New Orleans an institution to be devoted to the education of persons of color, and to be entitled, Southern University. The support of this institution was secured by constitutional provisions, entitling it to an annual appropriation by the State Legislature, of not more than ten thousand dollars nor less than five thousand dollars. Since its foundation it has received, up to four years ago, an annual appropriation of ten thousand dollars—part of which has been appropriated to the purchase of buildings and grounds.

During the summer of 1886, through the earnest efforts of the above named gentlemen, and the Hon. T. A. Cige, and other prominent colored members of the State Legislature, seconded by the President of the Board, Dr. S. M. Angell, and the Secretary, Hon. F. L. Richardson, a special appropriation of fourteen thousand dollars was secured for the completion of the new university building, located on Magazine street, between Soniat and Dufossat streets. Unfortunately the full amount of this appropriation was never realized, and the trustees were compelled to part with a large portion at market value. This left the institution under a debt, to pay the interest on which, the annual appropriation has to be drawn on. This debt can be removed only by an appropriation by the

Legislature. In view of this special appropriation above mentioned, the annual appropriation of ten thousand dollars was cut down five years ago, to seven thousand five hundred dollars. In June, 1890, the Legislature restored the appropriation to ten thousand dollars annually.

SCOPE AND DESIGN OF THE UNIVERSITY.

This institution, and its support, is the contribution of this state to the higher education of its colored people. It was intended to supplement the public schools by offering college instruction and industrial and normal training under conditions calculated to stimulate the desire for thorough classical and practical education among the colored people of the State.

While college work is its proper field of labor, it has done much High School and primary work under the pressure of local necessities. This preparatory work has been subsidiary to the original design of college work.

As the pupils have been advanced to the higher grades, the lowest grades have been dropped each year. There remain several of the Grammar Grades, the lowest being the seventh grade. The presence of students in the lower Grammar Grades than the seventh, is due to the fact that many private schools send their students to our University. As a State University the expediency and propriety of attaching Law and Medical Departments has been suggested, and will be in operation as soon as proper arrangements can be made.

BUILDINGS AND GROUNDS.

The building formerly occupied was sufficient to accommodate only city patronage. This building has been sold and a beautiful square of ground on Magazine and Soniat streets has been purchased, and a new and commodious brick building has been erected. Dormitories will be erected in connection with the college building.

In the month of March, 1887, the new University building on Magazine street was opened with appropriate ceremonies. It is one of the finest buildings in the city, situated in the midst

of a beautiful square of ground, surrounded by live oaks and other trees.

The University is easily accessible by the Camp and Prytania, the Magazine and Coliseum, lines of street cars. The Doric columns and Gothic arches, the marble entrance and the beautiful galleries adorning the front, render the building very conspicuous. In the spacious grounds ample room is afforded for youthful sports. There is a space also for an Industrial Hall in the rear of the central building, and at the front for dormitory buildings on the adjacent corners. The location is healthful, being on the highest ground in the city and within a few squares of the Mississippi river.

In the new buildings the industrial departments, both for boys and girls, will receive the attention they need, and will be provided with the conveniences necessary for successful operation, to the extent of the financial ability of the Board.

CERTIFICATES.

Certificates of proficiency will be given to students who complete with proficiency, the course of study prescribed in any school for a degree.

Certificates of Distinguished Proficiency will be given students who complete with distinction, the course of study prescribed in any school for a degree.

EXAMINATIONS.

All students are required to undergo an examination before classification. There will be two stated examinations—one about the middle of the session, called Intermediate, and one at the close, called Final. Reports of these examinations will be sent to parents or guardians.

TRANSFER OF PUPILS FROM NEW ORLEANS PUBLIC SCHOOLS.

Arrangements have been effected with the officers of the New Orleans public schools, by which those colored pupils who complete the public school course are transferred to the grade of the University for which they prove themselves prepared.

GIRLS' INDUSTRIAL DEPARTMENT.

This department, organized six years ago, has trained hundreds of girls in the use of the needle and machine, and in the making of clothing and various other articles. It has proven a success, and is a department that reflects great credit on the pupils.

This work is regularly and systematically graded, beginning with the plain and simple and advancing to the costly and intricate. The pupils furnish their own materials.

Students in this department are thoroughly instructed in all manner of needle work, and in cutting and fitting. Those who complete a course in this Department receive a certificate stating the same. We design the addition of such industries as will afford them the means of earning an honorable and competent livelihood. We are planning to make this Department during the coming session a greater success than ever before.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

On the 27th of June, 1890, the Board of Trustees organized, and made a suitable appropriation to provide for, an Agricultural and Mechanical Department of the University,

Steps have already been taken to put in operation, without delay, this much needed department. Professor Hugh Jamieson has been elected Superintendent of this Department.

An excellent farm of over one hundred acres in cultivation has been secured, and is now in operation, near the upper suburbs of New Orleans and fronting on the Mississippi river. This farm has been partially stocked with teams and implements necessary for the cultivation of the various agricultural products of Louisiana.

At the beginning of the coming session, students will be enrolled in both divisions of the Agricultural and Mechanical Department.

The divisions of this Department will be placed under competent instructors, and students will be taught scientific agriculture, horticulture and mechanical arts.

Prof. Victor S. Roy a distinguished graduate in Mechanics, and in Chemistry, of the Louisiana State University and Agricultural and Mechanical College at Baton Rouge, La., has just been elected Principal of the Mechanical Division of Southern University. A fund has been set aside for the purchase of machinery and tools and for developing this division.

The Mechanical Hall, which was built on the University grounds during the past session by the pupils under the superintendence of Professor Jamieson, will be enlarged to meet the demands of the department.

The number of pupils enrolled in the Agricultural and Mechanical Department the past session was 87. The divisions of the Department are placed under competent instructors, and students are taught scientific agriculture, horticulture and the mechanic arts.

COMMERCIAL COURSE.

Preparations are made for those pupils who desire to pursue a commercial course in the university.

LITERARY SOCIETIES.

There are three literary societies in the university—the Atheneum, Philomathean and Junior. They hold meetings in University Hall every Friday and alternate Thursdays for debate and other literary exercises.

RELIGION AND MORALITY.

The Southern University is unsectarian, and so, free from the controlling influence of any particular denomination.

Since the training of the hand and mind, avail but little without moral training, chapel exercises of a general religious character will be held every morning, and the visits to the

university of clergymen of all denominations are encouraged, and students are permitted to voluntarily organize Christian associations. The University is open to the children of all faiths

TUITION AND BOARDING.

The university is supported by an annual appropriation by the State Legislature, supplemented by an annually increasing appropriation from the United States Government for the Agricultural and Mechanical Department; hence the expenses of a thorough education is reduced to a minimum by offering tuition free. The expense of books and stationery for school purposes is reasonable.

There are, at present, dormitory rooms for a number of students. Boarding can be obtained either at the university or in good families in the neighborhood, at from eight to twelve dollars per month, including plain washing.

GOVERNMENT.

In order to secure as great regularity in attendance as possible the following regulations have been adopted:

If any student is absent three consecutive days without a written excuse from parent or guardian, such student is dropped and his seat declared vacant.

Students who are absent from roll call five consecutive mornings without a written excuse from his parent or guardian are dropped and their seats declared vacant.

Irregular attendance for a month shall be considered sufficient grounds for dismissing a student.

All excuses must be in writing, signed by parent or guardian; otherwise no notice shall be taken of them.

When students have forfeited their seats in the university by three consecutive days of absence without written excuses, or by five consecutive absences from roll-call, or by irregular attendance, the vacant seats will be given to the students who apply for admission first after the seats are declared vacant.

Parents or guardians must send written requests for the absence of their children before the absence occurs. If this is impossible, the excuse or explanation of such absence must be

presented in writing before the fourth day after the first absence occurred. A verbal statement by the parents or guardians will be accepted.

If parents or guardians desire their children to leave the university building during the day, they must send a written request for such absence; otherwise no student will be allowed to leave the building before the general dismissal.

If students are sick, they should inform us of the fact and request that a seat be retained for them. Seats cannot be retained indefinitely.

All students having forfeited their seats must risk the chances of re-admission.

Students are required to provide themselves books and all necessary stationery for school purposes. Students who persistently neglect this duty will be dismissed, and their places filled by others who will appreciate the advantage offered and supply themselves with the necessities of thorough and accurate work.

DISCIPLINE.

The university is placed under a discipline rigid and firm, and at the same time, gentle. Every element of discipline is adapted to the developement of intelligent, conscientious manhood and womanhood. All methods of discipline and instruction are adjusted to the purposes of developing the best possibilities of the students, and for the refinement and elevation of life. Nothing is stereotyped or merely tentative.

SPECIAL RULES.

1.—No student will be allowed in the yard allotted to the opposite sex without special permission from the President.

2.—No student will be allowed to visit any room not his or her own without permission from the teachers in *both* rooms, or from the President. Positively no eating of any kind will be allowed during chapel or study hours.

3.—No whispering, talking or any communication whatever, will be allowed between students during study hours or recitations, except by special permission, which permission will be seldom given.

4.—Insolence or disrespect to any teacher or officer of the school will always be punished, unless intercession is made by the teacher or officer against whom the offense has been committed.

5.—No student who has ever been discharged from the school, or who has withdrawn without sufficient cause, can be received again, except by favorable action of the Faculty in his case.

6.—No student will be allowed on the street or sidewalk, except in going to or returning from home, without special permission from the President.

7.—Students distinguished for fidelity, and not rooming too far from the university building, will be permitted to study at their rooms or boarding houses.

8.—No alcoholic liquor of any kind, nor tobacco in any form, will be allowed on the premises. Students using either will forfeit their membership in the school.

9.—Students defacing the furniture, building or any of the property, will be required to make good all damages.

10.—Boarding, as well as all other students, will be required to observe bells of warnings for recitations, for meals and study hours prescribed by the Faculty.

11.—All students are under the supervision of, and are amenable to, the members of the Faculty, severally, for their conduct outside of the recitation rooms and on their way to and from school.

12.—Young ladies boarding will be placed under the escort or surveillance of some lady recommended by the Faculty, while those boarding in the institution will be under the watchful care of the preceptress, and will be required to observe the rules enforced in the best boarding schools.

13. The young men, likewise, will be obliged to conform to the rules governing young men in similar institutions.

14.—Class monitors will be required to report misdemeanors. All students are amenable to all teachers alike outside of the recitation rooms, and on the way to and from school.

15.—Students will be expected to be ladies and gentlemen, first, last and always.

16.—Students cannot retain a place in this university who persistently violate any of these rules.

17.—Other rules will be added and changes made at the pleasure of the Faculty.

Parents are asked to kindly co operate with us in the enforcement of these rules. Any not willing to have their children abide by these rules will promptly inform us. that the seats occupied may be given to others.

It is needless to say that the development of character and correct moral habits are the main object of all methods of discipline.

Finality of the teacher's opinion upon matters of school discipline and unhesitating obedience on the part of the students are regulations for the maintenance of order in this university. Careful study of individual students enables the teacher or professor to properly employ the best methods known to educators, both in discipline and instruction.

RESOURCES OF THE UNIVERSITY.

The finances of the university have been economically and wisely managed by the following Board of Trustees: President, S. M. Angell, M. D.; Secretary and Treasurer, the Hon. F. L. Richardson; W. B. Bloomfield, Esq., A. A. Woods, Esq, Hugh Jamieson, Esq., Henry W. Spear, Esq., and the Hons. L. A. Martinet, W. B. Smith, Douglas Burrell, C. W. Vance, J. W. Cook and Capt. Peter Joseph.

The Governor of the State, Hon. Francis T. Nicholls, and the Honorable members of the Legislature of the State, stand ready to give this, the university for the higher education of the colored people of the state, the necessary moral and financial support.

The press of the city, the New Orleans Times-Democrat, the New Orleans Picayune, the New Delta. the Daily States and

the City Item, have cheerfully published all matters of interest in reference to the University, and expressed themselves ready to support the Board of Trustees in their efforts to raise funds and enlarge the usefulness of the University.

Mention should be made of the devotion and support extended to this institution by those ably conducted papers, the *Standard*, *Pelican* and *The Crusader*.

MUSEUM.

We have a small but varied museum in the university to illustrate the scientific course.

We have collected a good assortment of minerals and fossils, sufficient for a satisfactory illustration of geology, but not complete. Many of the students have given valuable specimens of minerals and recent shells, moths and so on. We are continually adding to the collections already made.

Any contribution will be gladly received. Any specimen of minerals, bones of extinct animals, fossils, petrifications, corals, sponges, and all geological specimens will be gratefully received. We will be glad to receive any specimens of Indian civilization and all curiosities belonging to the early development of this country—anything of historical or scientific interest.

APPARATUS AND CHEMICALS.

We have purchased apparatus of such a character as may be used by students in practical class work, and of sufficient variety to begin a practical study of the sciences. Our supply of chemicals and apparatus will be largely increased during the coming session.

We propose in the study of the sciences to bring the student in contact with the forces and facts of nature that are more tangible than theoretical. Our apparatus is selected with a view to practical work. We intend that our outfit for the study of the sciences shall illustrate the most judicious selections, and accomplish the finest results in the progress of the students.

LIBRARY.

We have collected a nucleus of standard books, cyclopædias, histories and books of reference. Our students continue to use the library of reference books in the preparation of their daily recitations.

We are continually adding to this library useful books. Some of the students have contributed a number of volumes.

Other persons are kindly taking an interest in our institution, and have generously donated books to the library.

We are encouraged in our purpose to collect a library of such dimensions and character as will afford the best advantages for miscellaneous and historical, as well as classical and scientific reading.

We endeavor in daily class-work to develop a taste for good reading. The results are encouraging and gratifying. We invite contributions to our library. The contributions and names of the contributors are preserved in a way that will indicate our benefactors in this line.

Students take much interest in the library, and their interest is very much on the increase. Most of the new books are read through by them soon after reception.

We very much need more books, standard works, for the library. Donations will be gratefully received.

Annual Report of President of Faculty, Southern University.

NEW ORLEANS, LA, June 26th, 1891.

To the President and Members of the Board of Trustees :

GENTLEMEN—I have the honor to report that we enrolled during the session of 1890-91, 405 pupils; of these, 15 were received by transfer from the New Orleans public schools.

The total enrollment of pupils in the Southern University from October 1st, 1883, to June 26th, 1891, is 2,892. This total is the sum of the enrollments for each year for eight years past.

They were received as follows:

		Transferred from N. O. Pub. Schools.	Number Independent of Transfers.
Oct. 1st, 1883 to Oct. 1st, 1886.	860	0	860
1886-87.....	408	87	321
1887-88.....	447	91	356
1888-89.....	358	0	358
1889-90.....	414	53	361
1890-91.....	405	15	390
Total.....	2,892	246	2,646

It will be seen in the last column of the above table that the number of pupils independent of transfers from the New Orleans public schools has steadily increased each succeeding year for the past five years.

The graduates of this session will make twenty-five graduates from the High School and Normal departments. The graduating class of this session from the Normal department has completed Wentworth's highest Algebra, Wentworth's Plane, Solid and Spherical Geometry, and other studies in proportion, a further advance than that of any previous year.

In regard to the arrangement of the grades of the University, etc., I beg leave to refer you to the reports of last year and the year previous.

It will be noticed that all the candidates for graduation this session have succeeded, passing the requisite mark of seventy-five per cent. This is owing, in a great degree, to the the strictness of the examination last year.

The industrial department for boys, instituted at your last meeting, under the competent management of Prof. Hugh Jamieson, a new institution, with short means at its opening, has succeeded wonderfully. In a few months, with many obstructions to overcome, he has, with small income, brought his classes to a perfection, so that our Girls' Industrial Department is now happy over the assistance and support this department has given them, and their hope for the possibilities in the future are great. All the departments have already experienced some of the benefits derived from the Agricultural and Mechanical Department, and all hopes for it are high.

A large, neat and handsome cabinet has been built by them in the girls' industrial room; besides other work there, they have built for themselves a mechanical hall on the grounds, adequate for the present purposes, besides other work on the grounds.

The prospects for Southern University are brighter than we have ever seen in the past, and I cheerfully congratulate the Board on what appears before us.

The Industrial Department for girls keeps on in its steady course under the skillful management of Miss E. E. Duncan with eighty pupils daily working out the intricacies of cutting and sewing, etc.

We much need an addition of standard books to our library, and I would recommend, when the means on hand justify, that an appropriation be made by the board for this purpose.

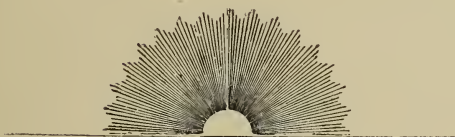
The chemicals in our laboratory are growing old, and I would recommend that the executive committee be empowered to supply such as are needed, and also in the physical laboratory as the means on hand will justify and the necessities require.

It also becomes my duty, as I have not failed in the past, to call the attention of the board to the absolute necessity for a teacher or teachers of a higher grade, in order to meet the requirements of the College Department.

Respectfully submitted,

H. A. HILL,

President of Faculty, Southern University.





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